



Response/Action Required

November 10, 2023

To: All Principals
From: Dr. Catherine Matthews, Director of Assessment and Research
Quiana Hennigan, Student Assessment Coordinator
Regarding: **Interim Smarter Balanced Assessment Available**

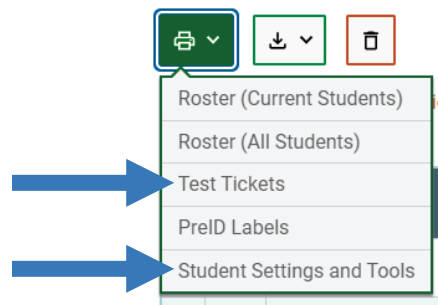
Interim Block Assessments and Focused Interim Block Assessments are now available. Rosters were loaded on November 1 by homeroom teacher for elementary schools and ELA/math classes for secondary schools. ***Schools are responsible for manually updating rosters between now and February 9.***

Resources for selecting and administering interim assessments are available in [DocuShare](#).

Supports and Accommodations

Accommodations and supports have been entered for students with 504 plans, Special Education students, and Multilingual Learners. Transfer students and/or changes to accommodations and supports in IEP and 504 plans should be hand coded by your school's Test Information Distribution Engine (TIDE) manager between now and January at schools planning to provide interims before January. If your school plans to code students for designated supports for spring, you should consider coding them now to ensure ample practice time.

Encourage your staff to print Student Settings and Tools rosters when they print their tickets so that they know exactly which supports students have coded. Teachers must make sure that students know that they have the supports and how to find and use them.



Contact [Quiana Hennigan](#) if you have any questions or to schedule training at your school.

Required Action:

- Inform staff about interims availability and resources.
- Ensure supports and accommodations changes are coded in TIDE between now and January.
- Contact [Quiana Hennigan](#) to schedule training in TIDE, accommodations and supports selection or implementation, or interim assessment.

Approved for Distribution:


Shelley Boten